DOCUMENT RESUME

ED 388 008 EC 304 363

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| AUTHOR | Sternberg, Les, Ed. |
| TITLE | Individuals with Profound Disabilities: Instructional and Assistive Strategies. Third Edition. |
| REPORT NO | ISBN-0-89079-557-6 |
| PUB DATE | 94 |
| NOTE | 546p. |
| AVAILABLE FROM | PRO-ED, 8700 Shoal Creek Blvd., Austin, TX 78757-6897 ($41). |
| PUB TYPE | Books (010) -- Collected Works - General (020) |
| EDRS PRICE | Document Not Available from EDRS. |
| DESCRIPTORS | Adolescents; Adults; Behavior Modification; Children; Communication Skills; *Curriculum Development; Definitions; Early Childhood Education; Educational Technology; Elementary Secondary Education; Health Needs; Infants; *Instructional Design; *Intervention; Language Acquisition; *Severe Disabilities; Student Characteristics; Student Evaluation; Symptoms (Individual Disorders); *Training Methods |

ABSTRACT

This collection of 14 essays focuses on the education of individuals with profound disabilities. The essays include: (1) "Individuals with Profound Disabilities: Definitions, Characteristics, and Conceptual Framework" (Les Sternberg); (2) "Creating Environments That Support and Enhance the Lives of All Individuals" (Lucille Zeph); (3) "Biomedical Conditions: Types, Causes, and Results" (David L. Coulter); (4) "Assessing Levels of State and Arousal" (Stephen Richards and Les Sternberg); (5) "Behavioral Interventions: Issues and Practices" (Les Sternberg and Ronald L. Taylor); (6) "Providing Support for Sensory, Postural, and Movement Needs" (Bonnie L. Utley); (7) "Communication and Language Development" (Robin Alvares and Les Sternberg); (8) "Special Health Care Needs" (Marilyn Mulligan Ault and others); (9) "Components of an Instructional Technology" (Paul A. Alberto and others); (10) "Curriculum Development and Instructional Design for Students with Profound Disabilities" (Kent R. Logan and others); (11) "Early Intervention with Infants, Toddlers, and Preschoolers with Profound Disabilities" (Kathryn A. Haring and David L. Lovett); (12) "Curriculum and Instruction for Elementary-Aged Students with Profound Disabilities" (Paul A. Alberto and others); (13) "Instructional and Curricular Approaches for Adolescents with Profound Disabilities" (David L. Lovett and others); and (14) "Support Needs and Strategies for Adults with Profound Disabilities" (Nancy Brawner-Jones). Each essay contains a reference list. (MDM)

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